Sandgate State School
Annual Implementation Plan 2021

Priority 1: Lift student English outcomes (A – B, N, NCCD & Closing the Gap data)			
Strategy: Build student efficacy as learners through the explicit use of learning walls and feedback.			
Actions	Targets	Timelines	Responsible Officer/s
▪ Embed literacy continuum to identify student starting points and develop learning goals in reading, comprehension and writing.	A & B – 70% NCCD – 65% A-C Closing the Gap – 65% A-C Nil students receiving N	Term 1 - 4	Head of Department – Curriculum / Inclusion Leader
▪ Targeted Case Management to focus on A – C data lift.		Term 1 - 4	Principal/ Deputy Principal
▪ Embed consistent school wide learning walls practice to guide student learning and next steps.	100% of teachers 100% of students with learning goals	Term 2 - 4	Head of Department – Curriculum / Inclusion Leader
▪ Commence feedback language of 2 stars and a wish in self, peer, teacher verbal and teacher written.	100% of students answering Lyn Sharratt questions.	Term 2 - 4	Principal/ Deputy Principal Head of Department – Curriculum / Inclusion Leader
Priority 2: Explore critical and creative thinking			
Strategy: *Broaden staff knowledge of Australian Curriculum general capability of critical and creative thinking and how this can be developed*			
Actions	Targets	Timelines	Responsible Officer/s
▪ Establish a whole school inquiry model to develop a shared language of inquiry across the school in science.	100% of teaching creating inquiry science unit align to Australian Curriculum demands	Term 1 – 4	Principal / Deputy Principal / Head of Department – Curriculum
▪ Embed Age Appropriate Pedagogies in Prep classrooms ▪ Enhance Age Appropriate Pedagogies in Year 1	100% Prep teachers 100% Year 1 Teachers	Term 1 – 3 Term 4	Early Years Coach / Deputy Principal / Head of Department - Curriculum

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

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Principal   **P&C President**   **Assistant Regional Director**