

# Investing for Success

Under this agreement for 2022  
Sandgate State School will receive

**\$142,710\***

## This funding will be used to

**Priority :** Lift student English outcomes (A – B, A - C )

**Strategies:**

1. Embed Professional Learning Teams (PLTs)
2. Active engagement of staff and students of all classroom Learning Walls (LW)
3. Build staff capability in the utilisation of High Impact Teaching Strategies (HITS)

**TARGETS** - meeting the potential of our students (ICSEA 1067)

Lift A – B student outcomes	Lift A – C Student outcomes
% students in all year levels achieving B standard and above in English	% students in all year levels achieving A-C in English
Prep – 70%	Prep – 90%
Year 1 – 85%	Year 1 – 98%
Year 2 – 70%	Year 2 – 83%
Year 3 - 73%	Year 3 – 93%
Year 4 – 73%	Year 4 – 100%
Year 5 – 61%	Year 5 – 89%
Year 6 – 49%	Year 6 – 98%

## Our initiatives include

Initiative	Evidence-base
Professional Learning Teams (PLTS)	<i>How do Principals Really Improve Schools? – Educational Leadership (2006)</i> , Professional learning communities: A Review of the Literature, Journal of Educational Change, 7, 221-258, 2006  Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What great leaders do!</i>
Active engagement with learning walls	Sharratt, Lyn (2019), <i>Clarity: what matters most in learning, teaching and leading</i> , Corwin, Thousand Oaks
High Impact Teaching Strategies (HITS)	Hattie, J. (2011). <i>Visible learning for teachers</i> . Routledge.



## Our school will improve student outcomes by

Employ a Speech Language Pathologist above allocation to support the development of early literacy and oral language skills	\$15 000
Build capability of teachers to effectively teach, assess and report on the Australian Curriculum – English	\$ 55 000
Targeted support to students who are at risk or who are vulnerable.	\$50 000
Professional Development	\$22 710

**Angela Bell**  
Principal  
Sandgate State School

**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**