

Investing for Success

Under this agreement for 2017

Sandgate State School will receive

\$126,825 *

This funding will be used to

- Increase the % of students in Year 3 NAPLAN National Minimum Standards to 100% in Reading and 100% in Writing
- Increase the % of students in Year 3 NAPLAN Upper 2 Bands to 60% in Reading and 40 % in Writing.
- Increase the % of students in F & P School Reading Benchmarks Upper 2 Bands; Prep 66%, Year 1 66%, Year 2 66% and Year 3 60%
- Increase the % of Year 1, 2 & 3 students in the upper stanines in the PAT R (Reading Comprehension) local measure from Term 1 to Term 4 data collection periods
- Ensure all indigenous Year 3 students reach NAPLAN National Minimum Standards in Reading

Our initiatives include

- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching / Intervention and strengthen the case management approach to students.
- Embed a school-wide approach to the explicit teaching of Guided Reading and comprehension strategies, and use of relevant resources.
- Provide focused and intensive teaching targeted at 'D' students in English in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard.
- Review and revise school processes around reading data retrieval, storage and usage to inform explicit teaching in reading.
- Develop and embed a whole-school consistent practice in writing, aligned with the Australian Curriculum.
- Implement formative assessment (pre-testing) in writing to inform teaching practice & provide students with feedback on their writing
- Invest in teacher capacity around reading instruction through classroom coaching, Learning Walks & Talks and instructional rounds
- Continue to embed coaching and feedback culture using Master Teacher initiative / Key school staff

Our school will improve student outcomes by

Teacher release to facilitate professional development, coaching, data collection, analysis and use to support and inform planning and assessment, target'/ goal setting	\$ 36,000
Additional Teacher Aides throughout Reading & Writing Blocks	\$ 40,000
To fund a specialist early years STLaN (.50) to support teachers' data gathering, develop support plans & monitor student achievement, and implement targeted intervention in Literacy and Numeracy in P-3.	\$ 40,000
Additional resources to support data gathering and data skill development	\$ 10,825
TOTAL	\$ 126,825

Warren Beetson
Mr Warren Beetson
 Principal
 Sandgate State School

Dr Jim Watterston
 Director-General
 Department of Education and
 Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised