



Sandgate State School

Prospectus 2021

54 Rainbow Street, Sandgate Qld 4017
Phone: 07 3869 7111
www.sandgatess.eq.edu.au

WELCOME TO SANDGATE

Sandgate State School is located in the Metropolitan Region and is a member of the Bramble Bay cluster of schools.

We take great pride in our location and environment as we are situated on the beautiful Moreton Bay area located between two Lagoons in the heart of Sandgate Village. The school boasts picturesque grounds with views of Moreton Island and Brisbane City.

At Sandgate State School our purpose is to create, in partnership with parents and the community, a school that works to grow learners who are responsible, respectful and self-regulating, in a safe and inclusive setting. A technologically advanced school where academic achievement and effort, school spirit and self-discipline are highly valued. We believe this can be achieved and demonstrated through a variety of proactive mediums enhancing and focussing on the student.

We have extensive facilities including a heated pool, attractive classrooms, modern library with STEAM space, a well-resourced Computer Lab, well established Arts Space running two instrumental programs, a sustainability program incorporating our Green Lane gardening club and an EcoMarines program run in conjunction with Tangalooma, along with indoor and outdoor education learning areas, a performance hall, and an on-site YMCA outside school hours facility.

We aim to enhance student access to technology with all classrooms having interactive whiteboards and access to iPads and laptops.

We look forward to welcoming you and your family to our school community.

Mrs Angela Bell

PRINCIPAL

Mrs Sharon Blake

DEPUTY PRINCIPAL

SCHOOL INFORMATION

PHONE: (07) 3869 7111
EMAIL: admin@sandgatess.eq.edu.au
WEBSITE: www.sandgatess.eq.edu.au
ADDRESS: 54 Rainbow Street,
Sandgate Q 4017

OFFICE HOURS: 8.00am to 3:00pm
(Outside of these hours you may leave a message on the answering machine)

SCHOOL HOURS:

First Bell	8.20am
Lessons Commence	8.30am
First Break	10.30am
Lessons Resume	11.10am
Second Break	1.10pm
Lessons Resume	1.50pm
School Finishes	2.40pm

Before school supervision begins at 8.10am. Students are able to arrive from 8.10am onwards each morning.

ABSENTEEISM

All students succeeding, at school every day. Student attendance has a direct impact on student academic and social performance. From time to time a student might be absent from their educational program due to illness. Parents are asked to contact the school with a reasonable explanation.

Same day notification process is in place and implemented when an unexplained absence occurs. An SMS message will be sent to parents if their child has not been present for roll marking and if there is no response. This will be followed up with a phone call.

When a student is absent on school days for any reason, the parent must comply with their obligation in respect to compulsory schooling.

NOTE: Please note that all absences need to be notified to the school office on the day or prior to the day/s absent. Phone 3869 7166 or notify using the QParents portal.

Students who arrive after roll marking at 8:30am must report to the office for a rainbow slip before proceeding to class. An SMS will be sent each morning for all unexplained absent students. Please reply to this SMS as soon as possible.

ACCESS TO CLASSROOMS

In the interests of maintaining a high level of safety within the School grounds, any parent, friend or visitor coming into the School must report to the School Office before proceeding. This includes parents on regular rosters e.g. classroom helpers and other school helpers. Visitors to the School are required to sign in on the iPad at the office and a visitor sticker will be issued. Sign out is required prior to leaving the school.

We look forward to open communication between staff and parents. Please feel free to discuss any concerns or issues with us as they arise. Class Teacher is first contact however, if you have any further needs you wish to discuss please make an appointment through the School office to speak to the Principal or Deputy Principal.

School and Classroom communication is usually by way of: Regular class news updates, fortnightly school newsletters, informal conversations, appointments, parent/teacher interviews, our school website, email, school notice board, Facebook, assemblies and school events.

ACCESS TO THE MAIN OFFICE

Parents are asked to conduct all business from the front office counter. The staffroom is the space used by teachers during their break times and for meetings and is not accessed by parents or students.

ACCIDENTS

In the case of an accident, every endeavour is made to contact parents/ carers, followed by emergency contact phone numbers. Occasionally, it is impossible to contact anyone and, in such cases, the Principal acts (in the place of parents) and decides what action should be taken. On the unlikely occasion of a head or serious injury, the school reserves the right to access the Emergency Ambulance Service.

It is the parent's responsibility to ensure that the records held at the school are correct. Please send information relating to changed family details and student health information and contact phone numbers in writing immediately after the changes occur.

ASSESSMENT AND REPORTING

Parents will receive regular information about their child's achievements including verbal and written reports throughout the year:

- Student reports are written at the end of Semester 1 and 2.
- Reports rate student achievement, effort and behaviour using a five-point scale and include general comments and number of days absent.
- Term 1 Parent/Teacher Interviews
- Term 2 Written Report
- Term 3 Parent/Teacher Interviews
- Term 4 Written Report
- NAPLAN reports for Years 3 & 5 students that clearly present information about their child's achievement against the rest of the state and the national literacy and numeracy benchmarks.

Together this information will provide a comprehensive picture for parents to inform them of their child's education, and assist to make informed decisions about where their child may need additional support.

ATTENDANCE, ARRIVAL AND DEPARTURE

Regular attendance at school is essential so that the child can maximise the programs available. If there is a change in the child's routine that will affect his/her attendance at school, please notify the staff.

Please ensure that your child is on time to school as lateness can stress young children and can disrupt the program that has already begun.

Commencement of Day: 8.30am
Conclusion of Day: 2.40pm

Once children arrive at school they will not be allowed to leave the school grounds. During the school day, students can leave the site only when a parent/caregiver signs them out. **Children should not arrive at school before 8.10am and should depart as quickly as possible after the completion of school.** If students are not collected in the afternoon, they should return to the school office.

No Play on school campus before and after school hours

ASSEMBLY

Whole school assembly is held once a week at 2pm each Wednesday in the Performance Hall. The agenda includes Student Awards (e.g. Student of the Month, Student of the Week, Principal's Merit), Student Council reports, Music performances, Class Presentations, Sports reports and updates on school events. Assembly provides an atmosphere of celebration of the week's activities.

BEHAVIOUR MANAGEMENT

Please refer to the *Sandgate State School Student Code of Conduct*, which is available on our school website.

Sandgate Whole School Expectations – Be a Learner, Be Respectful, Be Safe & Responsible.

CHAPLAINCY

Sandgate State School has the support of a Chaplain on a part time basis. The role of chaplain is designed to complement the welfare services and support our guidance and counselling services. The programs offered will be inclusive of all people and show respect for spiritual beliefs. Parents are encouraged to be part of the Local Chaplaincy Committee (LCC), which meets once per term.

COMMUNICATION

Effective communication between home and the School is vital for the efficient running of Sandgate State School and for the maximum benefit to be gained by the students in our care. Please make appointments to speak to the relevant staff member if you have any issues, concerns or queries. Our focus is on the best outcomes for your child and we believe that by working together we can achieve this goal.

You would like to visit part of the school for the day	The School Office
You want to clarify a policy on education matters	The School Principal or Deputy Principal
You want to clarify a policy concerning School administration	The School Office
You have a question about School payments	Business Manager
You have a question about the uniform	The School Office
You wish to discuss an enrolment issue	The School Office
Any matter of general policy which causes you concern	Classroom Teacher
You have a question about a child having emotional or behavioural problems	Classroom Teacher
You have a question about tests, examinations and assessment	Classroom Teacher

At Sandgate State School we are 'solution focused' and we believe that together we can achieve successful outcomes for the benefit of all students.

CURRICULUM

The Australian Curriculum

Teachers follow the Australian Curriculum. There are 8 learning areas that are underpinned by the General Capabilities and Cross-Curriculum Priorities. The General Capabilities of the Australian Curriculum are developed through the Key Learning Areas (English, Mathematics, Science, The Arts, Health and Physical Education, Technology, Languages and HASS). The General Capabilities are Literacy, Numeracy, ICT competence, Critical and Creative Thinking, Ethical Behaviour, Personal and Social Competence and Intercultural Understanding. Throughout their schooling students will develop and use these capabilities in their learning across the curriculum.

The three cross-Curriculum Priorities include Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia's engagement with Asia, and Sustainability.

English

The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate with and build relationships with others and the world around them. The study of English helps young people develop the knowledge and skills needed for education, training and the workplace. It helps them to become ethical, thoughtful, informed and active members of society.

The Australian Curriculum: English Foundation to Year 10 is organised into three interrelated strands:

- Language: knowing about the English language
- Literature: understanding, appreciating, responding to analysing and creating literature
- Literacy: Expanding the repertoire of English usage

Mathematics

Learning Mathematics creates opportunities for and enriches the lives of all Australians.

The Australian Curriculum: Mathematics provide students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life and provides the fundamentals on which mathematical specialities and professional applications of

mathematics are built.

Mathematics is organised around the interaction of three content strands and proficiency strands. The content strands are Number and Algebra, Measurement and Geometry and Statistics and Probability. They describe what is to be taught and learnt.

The proficiency strands are Understanding, Fluency, Problem Solving and Reasoning. They describe how content is explored or developed, that is, the thinking and doing of mathematics. They provide the language to build in the developmental aspects of the learning of mathematics.

Science

Science provides an empirical way of answering interesting and important questions about the biological and technological world. The knowledge it produces has proved to be a reliable basis for action in our personal, social and economic lives. Science is a dynamic, collaborative and creative human endeavour arising from our desire to make sense of our world through exploring the unknown, investigating universal mysteries, making predictions and solving problems. Science aims to understand a large number of observations in terms of a smaller number of broad principles. Science knowledge is contestable and is revised, refined and extended as new evidence arises.

The Australian Curriculum: Science has three interrelated strands: Science Understanding, Science as a Human Endeavour and Science Inquiry Skills.

Together, the three strands of the Science curriculum provide students with understanding, knowledge and skills through which they can develop a scientific view of the world. Students are challenged to explore science, its concepts, nature and uses through clearly described inquiry processes.

Humanities and Social Science (HASS)

In the Australian Curriculum, the Humanities and Social Sciences learning area includes study of History, Geography, Civics and Citizenship and Economics and Business. In curriculum accessed by students in Prep through to Year 3, knowledge is established in the areas of History and Geography. In Year 4 and 5, learning extends to cover aspects of Civics and Citizenship. In Year 6, aspects of economics and business are woven into the HASS curriculum.

Through studying Humanities and Social Sciences, students will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. Thinking about and responding to issues requires an understanding of the key historical, geographical, political, economic and societal factors involved and how these different factors interrelate.

The Humanities and Social Science subjects in the Australian Curriculum provide a broad understanding of the world in which we live and how people can participate as active and informed citizens with high level skills needed for the 21st century.

Health and Physical Education (HPE)

HPE is the study of key elements that affect individual's health and fitness. These include the social, emotional and physical aspects combined with fundamental movement skills that can be used in a range of activities. Students will learn that health can be influenced by a number of factors such as those of media and advertising, personal availability and access. They will gain understanding of how movement skills can be used in a range of physical activities to promote fitness.

At Sandgate State School, students will work in both the classroom as well as participate in practical activities. They will engage in lessons that promote a healthy lifestyle and learn movement skills and techniques related to sports and fitness.

Our school also facilitates the following programs to assist students in developing skills within HPE:

- Learn to swim – Prep—Year 6 (Term 1 and 4)
- Interschool Sport —Years 4, 5 & 6 (netball and soccer)

Languages

At Sandgate State School, Japanese is taught from Prep to Year 6. Student achievement is reported on in Years 5 and 6.

The Australian Curriculum: Languages aims to develop the knowledge, understanding and skills to ensure students:

- communicate in the target language
- understand language, culture, and learning and their relationship, and thereby develop an intercultural capability in communication
- understand themselves as communicators.
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These three aims are interrelated and provide the basis for the two organising strands: Communicating and Understanding.

Technology

Technology is essentially about solving problems. People encounter many challenges from providing shelter against the weather, producing engines that are fuel efficient to making a sandwich. The needs identified, determine the

technology that is created and how it is used. **Digital Technologies** are part of the subject. **Design Technologies** is the process of designing, making and evaluating. Students will be asked to consider environmental and social implications of their designs along with the use of appropriate materials and techniques for construction.

Students engage in activities that present them with a situation or problem that needs a solution to meet goals or achieve a purpose. They consider effective ways of meeting the challenges faced and present effective systems or products to do this. The processes involve generating ideas group discussion, investigating implications, producing and building and finally evaluating and appraising designs, products and consequences.

The Arts

The Arts covers the following strands: Dance, Drama, Music, Visual Arts and Media. The Arts allow students to communicate visually and explore ways in which to express themselves without the use of spoken and written forms of interaction. The subject offers the use of a range of media and processes for students to discuss and interpret ideas and make responses or observations.

Through the Arts, students develop spatial awareness, fine and gross motor skills and challenge their artistic abilities through creative and aesthetic experiences.

They will also develop understanding and appreciation of the arts of Australian and other cultures.

DATE OF BIRTH

It is an Education Queensland requirement that the school sights proof of the child's date of birth. This must be a birth certificate, passport or visa documents for International students.

EARLY YEARS CURRICULUM LEARNING

In our Early Years, the teaching method is appropriate to the level of development of the child. We are implementing Age Appropriate Pedagogies at Sandgate State School. Age-Appropriate Pedagogies support early year's teachers to apply a range and balance of teaching approaches and characteristics of quality teaching in their classroom practice. Teachers are supported to align curriculum, Age-Appropriate Pedagogies and assessment to maximise children's engagement in learning and to enhance outcomes.

Age Appropriate Pedagogies include: -

- Play based learning
- Inquiry learning
- Project-based learning
- Explicit teaching
- Direct teaching
- Event-based learning
- Blended (combination of approaches)

ENROLMENT

Please complete the enrolment form and deliver it to the school as soon as possible. Children may be enrolled on the first day of school, but it would be a great help to have these enrolments in before the summer vacation to assist with classroom preparations.

Enrolment forms are available on the school website or from the office.

Explicit Teaching

Our Explicit Teaching methodology is based on research and ensures that all students achieve. The methodology consists of Warm Up, I Do, We Do, You Do and Ploughing Back phases in each lesson. All teachers across the school are coached in the methodology which ensures consistency of approach across the school.

Explicit Teaching Lesson Phase

Warm Up (10-15 minutes)

The Warm Up is designed to reinforce previously learnt work by moving learning from short term to long term memory. This is done to develop automatic responses in students. In the English lesson warm up activities will include spelling, phonics, vocabulary activities, blending, segmenting, sight words, definitions of text type and grammar and punctuation. In Mathematics warm ups include timetables, rules and formulae, shapes and mental maths activities.

Lesson Intention: The teacher states the purpose of the lesson (What are we learning today)

I DO

In the I Do phase the teacher introduces and defines the skill to be taught. The teacher breaks the concept into as many steps as possible. Each step is clearly explained and demonstrated in detail. In English this could be the framework for

the written task. The teacher will revise and reinforce the concept and skills taught as the lesson proceeds.

We Do

In the We Do phase is where the students individually complete set tasks from the skills and concepts that they have learnt that lesson. This a quiet work time where the teacher works with students individually and extends students.

You Do

The You Do phase is where the students individually complete set tasks from the skills and concepts that they have learnt in that lesson. This is a quiet work time where the teacher works with students individually and extends students.

Ploughing Back

This phase of the lesson completes the cycle of learning. The teacher leads the students through a review of the lesson and key points.

EXTRACURRICULAR ACTIVITIES

Each year we offer a range of extracurricular activities for our students. A full list of extracurricular activities will be provided at the beginning of each term. For more information please see our school website or contact our office.

EXCURSIONS

During the year, teachers arrange excursions for classes and student groups. These are usually organised in conjunction with topics being studied in class. Parent helpers may be needed from time to time and in such circumstances you may be asked to participate.

FAMILY INFORMATION DATABASE

The School collects data on the Department's One School management system, which consists of enrolment data, medical information and student achievement data.

Parents must notify the school in writing if their circumstances change to ensure we have the information needed to contact you in case of an emergency or to

forward information.

Sandgate State School takes seriously its responsibility in maintaining and protecting the confidentiality of this database information.

FIRE DRILL/ EVACUATION/ LOCK DOWN

Procedures have been adopted which allow for speedy evacuation and lockdown in cases of emergency and regular practise in these procedures is given. When using school facilities please familiarise yourself with evacuation documentation which is clearly displayed in all rooms.

HEADLICE

Headlice is an ongoing concern and affects many students. It is the parent's responsibility to ensure that hair is checked regularly (at best twice a week). Parents will be notified by letter if headlice is found in the hair of a student in your child's class. We request that parents act promptly to prevent further infestation. There are many products on the market but the best and easiest may be 'combing conditioner through the hair with a fine tooth comb' on a regular basis. Please ask at the office if you require more assistance.

HOMEWORK

Homework enhances student learning by providing opportunities to consolidate classroom learning as well as developing time management skills.

Our homework is designed to consolidate children's classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. Teachers help establish a routine of regular, independent study by setting homework on a regular basis. They will discuss with parents and caregivers any developing problems concerning their child's homework and suggest strategies to assist with their homework. Students take responsibility for their own learning by accepting responsibility for the completion of homework tasks within set time frames. They are to seek assistance when difficulties arise. They are meant to organise their time to manage home obligations, participation in physical activities, recreational and cultural activities.

Parents can help by reading to children, talking with them and involving them in tasks at home. They can help them to complete tasks by discussing key questions or by directing them to resources.

In **Years Prep - 2**, set homework could be up to, but generally not more than 1 hour per week.

In **Years 3 & 4** homework could be up to, but generally not more than 2 to 3 hours per week.

In **Years 5 & 6 homework** could be up to, but generally not more than 3 to 4 hours per week.

INCLUSIVITY

Sandgate State School has the services of an Inclusion Leader who works with the classroom teacher to coordinate and provide additional support for students where required. This may be in the areas of intervention or extension.

This support will include:

- Determining the level of need.
- Working with the classroom teacher around differentiation to cater for the student.
- Liaising with specialists, Guidance Officer, Advisory Visiting Teachers and other professionals when required.
- Coordinating writing of ICP/PLPs with the class teacher and parents.
- Working with other specialist support staff and teacher aides to provide appropriate support to enhance educational outcomes for identified students.

INTERVENTION TEAM (SEIT)

The SEIT (Student Enrichment and Intervention Team) meets every fortnight to discuss referrals of students with support and enrichment needs. This team includes the Inclusion Leader, Principal, Deputy Principal, Head of Curriculum, Guidance Officer, Speech Therapist and Chaplain. The team discusses students with diagnosed disabilities, learning difficulties, behaviour concerns, health and safety concerns and students identified for extension and enrichment. From this meeting a set of actions or responses is activated. Support may involve adjustments made by the class teacher, or the assistance of support teacher aides to support the class teacher, small groups and individuals where needed.

INFORMATION COMMUNICATON TECHNOLOGY (ICT)

Schools are now educating a generation of students who are growing up in a digital world. As the use of ICT continues to grow globally, students will increasingly demand an education that embraces a variety of technologies. All children from Prep to Year 6 will use the computers and other digital devices as tools for learning and creating. We aim to make students aware of the value of computers and to feel confident in using them. All classrooms have access to a variety of devices and the internet. In addition, Sandgate State School has a computer lab with 28 computers that classes access on a regular weekly basis. We also have interactive whiteboards in every classroom, full wireless connectivity, iPads, laptops and robotics.

LOST PROPERTY

Please mark all items of clothing and equipment with your child's name and class. Marked items are returned to owners. Unmarked items are placed in the lost property area in C Block. Parents and students may look here for lost articles.

MEDICATION

Should your child need to take prescribed medication during school hours, please complete a consent form available from the school office or website which includes the following information: name of child, medication, exact dose and measuring device, exact times to be given and all instructions that suit.

The medication should be in the original, labelled container or packaging. Non-prescription medication such as Panadol, cough mixture etc., cannot be administered at school without Chemist label.

MOBILE PHONES

Children are discouraged from bringing mobile phones to school. In those instances where parents choose for their child to have access to a mobile phone for use before or after school, approval must be sought in writing from the Principal on the appropriate form available from the office.

The following procedures must be followed:

- The student must leave the phone in the administration office on arrival at school before the school bell. The student collects the phone at the end of the day. Mobile phones must be switched off before being handed in to administration. This also applies to students who wear a watch which has phone and or text capacity.
- The student is not permitted to use the phone during school time; as necessary communication will be done through the school's landline phone.
- Parents contact the school through the normal channel of communication.
- Any student identified with a mobile phone during school hours will have it confiscated and parents will be notified about the students' failure to follow school procedures.

MUSIC

Classroom Music is part of The Arts Curriculum. Students receive Music lessons from a Music Specialist Teacher. In addition to this, students are invited to participate in the School Choir. Choir meet every week during lunch breaks to practice. There are opportunities for our choir to perform at assemblies and local community events.

Instrumental Music

Students in Years 4 to 6 have the opportunity to learn to play brass, woodwind or percussion instruments. Students in Year 3 to 6 can apply to join our strings program. Instruments are loaned to pupils and a Music specialist teacher from Education Queensland provides instruction. After the first year of hiring the instrument, students are encouraged to purchase their own. The students are invited to attend and participate in various music festivals throughout the year to showcase what they have been learning.

The school has a music showcase every November to celebrate the efforts of the choirs and music ensembles. Students participating in the program are required to pay a levy to cover the costs of servicing the instruments, participating in competitions and purchasing sheet music.

NEWSLETTER

A comprehensive school e-newsletter is produced fortnightly. We encourage all parents to read this newsletter as it contains important messages and a calendar of up and coming events.

Please put your email address on the list when you enrol to receive the newsletter. The newsletter is also available on the school website.

NUT ALLERGY FRIENDLY SCHOOL

Some children are allergic to nut products. To minimise the risks to these children we are a 'nut allergy friendly' school and request that food containing nuts are not sent to school. We ask that you be vigilant in supporting this request as many foods contain nuts or traces of nuts. We will alert parents should this information change.

OUTSIDE SCHOOL CARE AND VACATION CARE (YMCA)

YMCA conducts our outside school hours care on our school grounds. This service is offered to students from Prep to Year 6. Bookings are essential and need to be finalised a week in advance.

To enquire about OSHC or to address any issue about the service, parents should directly contact YMCA on 0436 610 522.

PARENT'S & CITIZENS' ASSOCIATION

Our school has an active P&C Association. The P&C Association meets on the second Monday of each month. We encourage all parent/caregivers to join us at these meetings to discuss and plan for future activities in fundraising, purchase of resources and planning for submissions to improve the facilities and grounds at Sandgate State School. Meetings alternative between in person and online forums to increase access. For further information email the President on: pandc@sandgatess.eq.edu.au

PAYMENTS

Our preferred payment method at Sandgate State School is BPoint via invoice.

Other options include: -

- Cash, to be paid via student (envelope with student's name, class and reason for payment to be delivered directly to the office. No money is to be kept in classrooms).
- EFTPOS in the school office

PREP YEAR ELIGIBILITY

	Eligible for Prep in:
Child born 1 July 2015 - 30 June 2016	2021
Child born on 1 July 2016—30 June 2017	2022

RESOURCE CENTRE

The Resource Centre is the 'hub' of teaching and learning resources. It houses the library where fiction and non-fiction books, magazines and audio visual materials are accessed by students and staff. The Centre also includes a STEAM space and is fully wireless.

Students are also encouraged to use the Resource centre as a recreational resource and it is open at break times.

All classes have 'Browse & Borrow' Time in their weekly timetable. During this time students are able to borrow books to take home. All students are required to have a Sandgate State School Library bag, which is available for purchase through the uniform shop.

RELIGIOUS INSTRUCTION

Religious Instruction is dependent on volunteers from local church groups. Parent permission is sought on a yearly basis. Children do not attend the religious instruction class unless the school receives written permission from a parent.

SPECIALIST TEACHERS

The following specialist personnel work in this school:

Arts Teacher, Instrumental Music Teachers, Languages Teacher, Health and Physical Education Teacher, Inclusion Leader, Guidance Officer, Inclusion Teacher, Speech Therapist and Head of Department Curriculum.

SPORT

Each year P-2 and 3-6 Athletics, Cross Country and Swimming Carnivals are held at Sandgate State School. Years 4-6 students are also involved in a range of interschool and intra-school sports.

All students participate in weekly Health and Physical Education (HPE) lessons.

STUDENT COUNCIL

Student voice is important at Sandgate State School. From Year 3 to Year 6 one student per class is selected by the class to represent their class on the Student Council. This groups then elects a Student Council Chairperson. The group meets monthly to discuss and organise events for the students and community.

STUDENT LEADERSHIP PROGRAM

In addition to the Student Council, there are many leadership opportunities for our senior students. There are School Captains, Arts Captains and Sports Captains. The students are involved in running assembly, assisting with event organisation and making speeches and votes of thanks. Senior students also have the opportunity to buddy with junior students through class activities.

TALKING TO TEACHERS

As well as formal parent/teacher discussions, parents are encouraged to communicate frequently with their child's teacher during the year.

It is best to make an appointment at a mutually agreeable time. Sometimes a telephone conversation will solve the issue or problem so please utilise this option if necessary.

This can be achieved through email, notes, appointments and phone calls. Please give Classroom Teachers a reasonable amount of time to respond to requests. Parents can expect a response within 48hrs during the school week.

TRAVEL TO AND FROM SCHOOL

Families are encouraged to walk, cycle, scooter, car pool or use public transport and even use our outside school hours care (before and after school care) to reduce traffic congestion around schools.

These strategies aim to:

- reduce congestion around schools
- improve road safety around schools
- improve students' and parents' fitness and health
- reduce greenhouse gas emissions
- improve community networks.

TUCKSHOP

Our tuckshop is open on Monday, Tuesday, Thursday and Friday of every week. It operates under the Healthy Food and Drink Supply Strategy Guidelines for all schools and orders placed via flexi-schools **only**. You can register for flexi schools on line:

www.flexischools.com.au

TUCKSHOP HELPERS

Volunteers are needed to continue to provide this service to our students and any amount of time is greatly appreciated, so please give generously of your time. See the school office or the tuckshop convenor for any information.

UNIFORM

Sandgate State School students wear their school uniform to demonstrate pride and a sense of belonging, as we are a school team who are proud of our achievements. Our school colours are blue and yellow.

Our Year 6 students have the opportunity to order a special Year 6 shirt which celebrates their last year of primary school.

On Thursdays, students wear their House Group polo shirts for team building. The House Polos are also worn on the Sports Carnival and Swimming Carnival days.

You are required to support our dress code and purchase the correct uniform, as

well as encourage your child to wear it with pride. Our Dress Code document is endorsed by the P&C and is in accordance with Education Queensland Policy. Students who infringe the dress code are sent to the office for parents to be contacted.

The Uniform Shop is open at specific times and information about opening times can be found by asking at the school office.

Second hand items are also for sale and are practical especially in the cooler months.

COMPULSORY UNIFORM

Shirt /Dress:	Formal Checked Shirt or Dress Sandgate State School Polo Shirt Coloured polo shirt for House Group
Shorts/Skorts:	Plain navy-blue shorts or skorts (of an appropriate length).
Jumper:	A plain navy jumper (no hoods) is appropriate as is plain navy tracksuit pants or navy tights to match (no leggings) in the cooler months
Shoes:	All Black lace up or Velcro enclosed shoes with plain white ankle socks. Thongs/sandals are not acceptable for safety reasons.
Hat:	Navy Blue (reversible with sports house colour) Sandgate State School or plain navy broad brimmed or legionnaires hat. It is compulsory to wear an approved hat in the playground at all times. Sandgate State School has a "No Hat-No Play" policy at all times for the student's protection.

Accessories

Jewellery

The wearing of jewellery at Sandgate State School is limited to the following items:

- A watch (analogue or digit — no smart watches)
- Earrings - one pair of studs or sleepers. Other face/body piercings are not acceptable for school. For safety reason, earrings should not be worn while participating in sporting activities
- A religious symbol
- Medical Alert bracelet
- Necklaces/bangles are not to be worn

Hair/Make Up/Nail Polish

- Hair that is shoulder length or longer must be tied back
- Hair must be of one natural colour and style at all times
- Hair accessories must be minimal and in the school colours.
- Make up is not acceptable at school.
- Nail polish is not acceptable at school

Head Wear

- Hijab or other cultural head wear to be navy in colour



Sandgate State School
54 Rainbow Street
Sandgate QLD 4017
Office: 3869 7111
Absentee: 3869 7166

Email: admin@sandgatess.eq.edu.au
Web: www.sandgatess.eq.edu.au

OFFICE HOURS:

8.00am to 3:00pm