

Student Leadership Framework

At Sandgate State School we believe that an effective Student Leadership Program should include broad range of experiences for students in year 6 & 7. Our program aims to build the understandings and skills of leadership through the curriculum and the many, varied activities of school life. In this way students develop their individual capacity to lead and influence others in a responsible manner. Student leadership activities link strongly with learning about citizenship and the processes involved in a democracy. All students should learn about, and exercise, the rights and responsibilities of participating in a community that values social justice.

Our student leadership program encompasses the school's provision of:

- Formal and informal learning opportunities which develop the competency of individuals as leaders and effective participants; and
- Processes and structures for student representation and the incorporation of students' views into decision making and the life of the school.

What are the key principles of the Student Leadership Framework at Sandgate?

- All students have the potential to develop leadership skills over time.
- All students have the right to develop and demonstrate leadership skills.
- All students will have the opportunity to engage in new challenges.
- All students will be encouraged to take responsibility for their own actions.
- Leadership opportunities should be provided within a real life, challenging curriculum.
- Leadership experiences should build upon previous learning.
- Leadership opportunities should provide for, and encourage, equal participation by boys and girls.
- A range of styles of student leadership should be offered.
- Leadership opportunities need to be offered in ways which do not unlawfully discriminate against any groups in the school.
- Leadership roles need to be perceived as valuable by the students and the school.
- Leadership skills, knowledge, attitudes and values are encouraged and developed through a wide range of school programs and activities.
- Students should be encouraged to apply leadership skills to initiatives which strengthen the school community.
- Leadership opportunities are an important strategy for promoting equity, including gender equity. It is important to understand and address invisible barriers which work against the participation of students in some groups.

The development of student leadership skills should involve opportunities which encourage students to:

- act in roles of responsibility with integrity and honesty
- foster a sense of vision and purpose
- work with others to determine and achieve collective goals
- take on responsibilities and use decision making skills in order to carry a project through to a successful conclusion
- be active, reflective listeners who respond effectively
- earn the respect of others through their actions.