

SANDGATE STATE SCHOOL – A school that strives for everyone!



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Principal's foreword

Introduction

In 2009 every school in Queensland is required to publish information about the school and its educational outcomes for the 2008 School Year.

This report provides information on:-

Curriculum initiatives

Outcomes Data for Literacy and numeracy using systemic data based on the Year 2 Diagnostic Net and Years 3, 5 and 7 National Testing Program NAPLAN

Extra Curricular offerings.

Future outlook

2009 KEY SCHOOL PLANNING PRIORITIES

QCAR (QUEENSLAND CURRICULUM, ASSESSMENT & REPORTING FRAMEWORK)

LITERACY - Reading Comprehension/ Writing/ Spelling, Grammar & Punctuation

NUMERACY – Comprehension of mathematical problems & Students identifying their Ways of Working

Implementation of Philosophy for Young Children to develop high order thinking & problem-solving skills

INCLUSIVE PLANNING & TEACHING INFORMED BY STUDENT ACHIEVEMENT DATA

Differentiation for individuals & groups

Modification for individuals & groups

ICTS – INFRASTRUCTURE & EMBEDDING IN TEACHING & LEARNING

Full connectivity to all areas

Teachers achieving ICTS Pedagogical Licence

SUPPORTIVE SCHOOL ENVIRONMENT

Pastoral Care Programs

Review of the school's Responsible Student Behaviour Plan

COMMUNITY OF LEARNERS

Professional Development aligned to our strategic priorities

Understanding & applying the Professional Standards for Teachers

Staff developing Individual Performance Plans

COMMUNITY ENGAGEMENT

Effective communication & celebrations, Triennial School Review TSR

FACILITIES

Comprehensive renewal of school facilities (Buildings & Play Spaces)

Achievements in 2008

Some major achievements in the 2008 school year.

LEARNING:

Progressing the implementation of QCAR (Queensland Curriculum, Assessment & Reporting Framework)

GO Maths support program for Years 1-7

Early Years Literacy Program

Collaborative Planning by all class teachers to develop Units of Work & Assessment tasks

Comprehensive & highly successful Music Program – Vocal & Instrumental

Environmental Education Program – 'City Farm' & food recycling program

Full implementation of Travel Safe Program through Brisbane City Council which encouraged & support a large number of students/families to walk, cycle or use public transport to get to and from school

Implementation of new Reporting requirements through ONE SCHOOL

Full implementation of the Smart Moves Strategy to compliment the Healthy Choices Strategy

SCHOOLS:

Appointment of a School Chaplain to support all students through Pastoral Care Programs

Refining of School's Responsible Behaviour Plan & appointment of a new Adopt-A-Cop

Establishment of productive partnerships with community organisations, such as Sandgate PCYC, Jabiru, Sandgate Police,

Maintenance of school facilities adding to a more pleasant school environment

Water sustainability project – installation of rainwater tanks to harvest & store water

WORKFORCE:

Provision of appropriate & timely professional development opportunities to build school staff capacity
Functional Grammar, Literacy Action Plan, Assessment Immersion, School/Cluster & District Moderation

Permanent appointment of both Principal & Deputy Principal to facilitate a long-term shared vision for the school

Our purpose is to create, in partnership with parents and the community, a safe, inclusive, technologically advanced school where academic achievement and effort, school spirit and self-discipline are highly valued.

Our school at a glance

School Profile

Sandgate State School is located in beautiful Bramble Bay, in the North of Brisbane. Our school provides co-education from Prep to Year 7 for 326 students. The student population is unique, combining a rich diverse blend of socio-economic and cultural backgrounds. Students are organized in both single and composite class groupings. Students, parents and community members are encouraged to contribute to the school's decision-making process through the Student Council and the Parents & Citizens Association. Stakeholders of Sandgate State School have developed an extensive network to provide support to our students through parent volunteers in the Literacy Block with Teacher Aides, liaison with both Sandgate & Brackenridge State High Schools, school's Guidance Officer, ESL teacher, Learning support staff, Special Education program support staff as well as a wide range of Advisory Visiting Teachers.

Curriculum offerings

Our distinctive curriculum offerings

- SEP – Special Education Program
- Gifted Education Program
- Comprehensive Vocal & Instrumental Music Programs
- Chinese Language & Cultural Studies
- Sports skills development Program
- Swimming Program
- Social Skills/Values Education
- Both Intra & Interschool Sports Programs

Extra curricula activities

- Before & After School Care Program
- School Based Swimming Club (Fully heated pool complex)
- Competitive Sports Aerobics Program
- Competition Vocal Groups & Choirs

How computers are used to assist learning

Networked computers located in all classrooms in addition to a modern, air-conditioned fully resourced computer lab accessible for all classes.

Social climate

Promotion of a positive learning environment through: Strong focus on Pastoral Care for all students, Chaplaincy Program focusing on resilience & self-worth, Proactive Responsible Student Behavior Plan, High Five anti-bullying strategy, integrated Focus Forty Social Skills Program Yrs P-3 & Yrs 4-7, empowerment through student leadership roles, empowerment through decision-making by the Student Council, strong emphasis on celebrating diversity through intercultural days, NAIDOC, Einbumpin, Songs by the Sea.

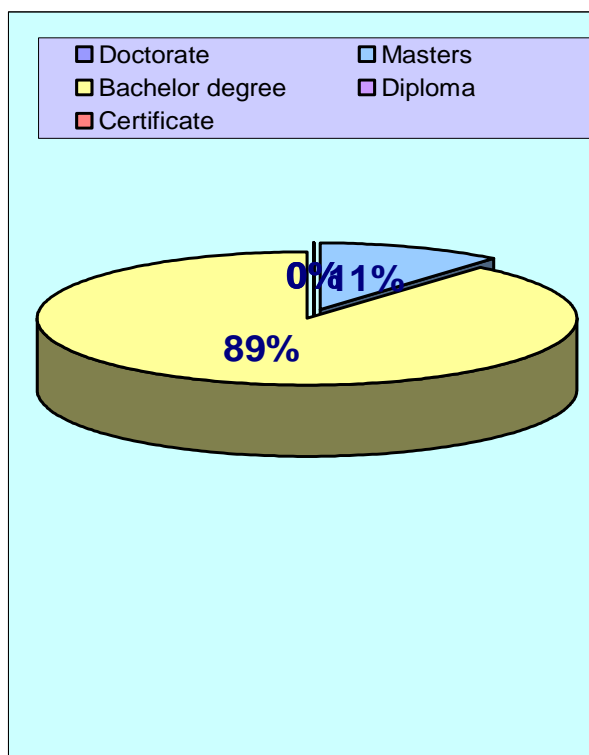
Involving parents in their child's education.

Active participation through: Parents & Citizens Association, School Tuckshop, Uniform Shop, Open Days, Parent Information Sessions, Whole School Assemblies, Class Celebrations, Parent helpers, School Newsletter, Student Progress reports twice yearly, Parent/Teacher Interviews twice yearly & on a needs basis, Informative and up-to-date School Website, Up-to-date internal & external School Signs, Music Supporters Group, Sports Supporters Group, Grounds Group.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	16
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$24,494.00 .
- The major professional development initiatives are as follows:
 - Literacy & Numeracy development
 - Specific KLAs Professional Development Conferences
 - ICTs
 - Planning, Moderation and Assessment
- The involvement of the teaching staff in professional development activities during 2008 was 90 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 82 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 96 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school	369	466	524	
	Average score for Queensland	371.1	466.1	528.1	568.2
	For the school the percentage of students at or above the national minimum standard. 2008	86 %	78 %	91 %	
Writing	Average score for the school	385	470	496	
	Average score for Queensland	391.8	468.9	522.7	555.3
	For the school the percentage of students at or above the national minimum standard. 2008	83 %	88 %	82 %	
Spelling	Average score for the school	375	465	508	
	Average score for Queensland	366.7	462.0	528.0	567.8
	For the school the percentage of students at or above the national minimum standard. 2008	94 %	90 %	82 %	
Grammar and Punctuation	Average score for the school	398	466	519	
	Average score for Queensland	370.4	476.6	518.0	563.2
	For the school the percentage of students at or above the national minimum standard. 2008	89 %	86 %	82 %	
Numeracy	Average score for the school	373	452	542	
	Average score for Queensland	367.9	458.2	539.0	570.7
	For the school the percentage of students at or above the national minimum standard. 2008	92 %	96 %	96 %	

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	72%
Writing	85%
Number	83%

Performance of our students

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.	%
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Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement.	Numbe
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	Numbe
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	Numbe
Number of students awarded an International Baccalaureate Diploma (IBD).	Numbe
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	Numbe
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	Numbe
Number of students receiving an Overall Position (OP).	Numbe
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	% Result
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	% Result
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	% Result

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Value added

Key focus on increasing student achievement
 Positive promotion of a school culture that promotes a small, safe & inclusive school
 Enhanced school spirit through sporting events
 Award winning choirs
 Increased focus on positive school leadership that maintains a focus on positive student outcomes & strong community engagement
 Strong focus on continuing to build staff capacity to meet the school's strategic priorities & Education Queensland's systemic destination objectives
 Continued emphasis on renewal of school's facilities to meet the demands of modern schooling in the 21st century.

Parent, student and teacher satisfaction with the school

64% of parents indicated their satisfaction that the school is a good school. Parents have since indicated their satisfaction about the appointment of a new permanent Principal & a new permanent Deputy Principal which will add consistent leadership & long-term focus for the school community.

77% of students from Years 4-7 indicated that they were getting a good education at our school.

69% of school staff indicated that there was good morale in the school and again they have since indicated a positive satisfaction towards the permanent appointment of a Principal & Deputy Principal.